**DAILY REPORTS**

* Jan 28
  + Searched IEEE papers.
  + Deep search for papers after the year of 2016.
  + Couldn’t found relevant topics.
* Jan 29
  + Again searched area-wise interested journals.
  + Found a number of relevant topics related to the areas Artificial Intelligence, Machine Learning, Cloud computing, Data Mining etc.
  + Got abstract papers for some particular topics.
* Jan 30
  + I have chosen an interested topic ‘Student Attendance System using Face Recognition’.
* Jan 31
  + Further search for the journal paper related to the selected topic.
* Feb 1:
  + Read the paper.
* Feb 2:
  + Read the paper repeatedly and tried to understand the terms and techniques described in that journal paper.
* Feb 3:
  + Further reading of the paper.
* Feb 4:
  + Presented the topic, but unfortunately it has been rejected by the panel of teachers.
  + Then I have to choose another relevant topic for doing my project.
* Feb 5:
  + I have been searched among the previously selected topics.
  + I began to read the introduction and conclusion part of the journal papers which I have selected before.
  + Among those, I liked a journal paper ‘Health-CPS : Healthcare Cyber-Physical System Assisted By Cloud And Big Data’.
  + Then I discussed with my project guide about this topic.
  + He just go through the paper and suggested to do more on it.
* Feb 6:
  + Did further readings about the paper.
  + Collected related data for doing presentation.
* Feb 7:
  + Collected some data related to the paper and prepared a ppt.
* Feb 8:
  + Unfortunately, I couldn’t do my presentation.
* Feb 13:
  + Presented the topic “Health-CPS : Healthcare Cyber-Physical System Assisted By Cloud And Big Data” with ppt.
  + Unfortunately I couldn’t gave answers to the questions asked by the teachers.
  + They asked me to do the presentation on another day.
* Feb 14-25 :
  + Did detailed study about the paper.
  + Tried to gather much information related to this paper.
  + Go through various papers cited in the reference part of the paper.